Due DateLessonContentPages12/08/097Part 2: Christiana / The Wicket Gate / Interpreter's House149-180	3. "Nature can do no less but entertain the living with many a heavy, in the remembrance of the loss of loving" Explain.
<i>Pilgrim's Progress</i> – John Bunyan	(p. 152), in the remembrance of the loss of loving Explain.
Study Guide Terms To Define	4. Of all the remembrances Christiana has about her husband's struggles, what troubles her the most? (p. 152)
Wonted:	5. What did Christiana come to understand to be the source of Christian's
Sagacity:	trouble? (p. 152)
Cogitation:	
Caul:	6. What did the "Ill-favored Ones" agree to that they needed to take Christiana's mind from? (p. 153)
Worth:	
Carriages:	7. What did Christiana's visitor give to her to carry on her journey? Why did she need it? (p. 154)
Prithee:	
Dumpish:	
Bowels:	8. What arguments did Mrs. Timorous use to try to change Christiana's mind? (p. 155)
Sore:	
Disparagement:	9. How did Christiana respond to Mrs. Timorous? (p. 156)
Premise:	10. What two-fold reason did Mercy decide to travel with Christiana a ways? (p. 156)
Capacitates:	
Blithe:	11. Why is the Slough of Despond worse than formerly when Christian traveled
Questions To Answer 1. "Many of them that are resolved never to run his [Christian's], yet have their mouths water at his [Christian's]" (p. 150) 2. List three things that Christian's old neighbors now say about him. (pp. 150-151)	through it? (p. 160) 12. Compare and contrast Christiana's experience at the Wicket Gate with Mercy's experience. (p. 162)
	13. What did Mercy see written over the door at the Wicket Gate? (p. 163, 24)

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14. What explanation did the Gatekeeper give for the dog? (p. 164)

15. "I[Jesus]...give my ______timely help, so that they are not delivered to his [dog] _____, to do with them what his doggish nature would prompt him to do." (p. 164) Apply Psalm 22:20-21 to this statement.

24. What lesson were they to learn from the slaughterhouse and the sheep? (p. 172)

25. What lesson were they to learn from the flower garden? (p. 172)

26. What lesson were they to learn from the fields? (p. 172)

27. What lesson were they to learn from the robin? (pp. 172, 173)

28. Choose three of the "profitable" things that Interpreter shares with them on page 173 and put them into your own words. (p. 173)

29. What lesson were they to learn from the tree with a rotten core and beautiful leaves? (p. 174)

30. Before they left Interpreter's House they received a bath, seal and raiment. Explain the significance of each. (pp. 176, 177)

31. Who did Interpreter send with them? (p. 177)

32. In your own words, explain "pardon by word and deed." (p. 178)

33. "[F]or who can, if he doth but once think that ______ comes, not only by ______, but thus [deed], but be affected with the way and means of his ______, and so with the ______ that hath wrought it for him?" (p. 180)

16. What did Christiana say the Ill-favored Ones wanted? (p. 166)

17. Who came to the aide of Christiana and Mercy to help against the Ill-favored Ones? (p. 166, 167)

18. Christiana's rescuer asked her why she had not asked for a conductor. What was Christiana's response? (p. 167)

19. "It is not always necessary to ______ things not asked for, lest by so doing they become of little ______; but when the want of a thing is ______, it then comes under, in the eyes of him that feels it, that estimate that properly is its ______, and so consequently will be thereafter ______." (p. 167)

20. Christiana: "Thy [Mercy] innocency... may excuse thee much; but as for me, my fault is so much ______, for that I saw this danger before I came out of the doors, and yet did not ______ for it when provision might have been had. I am much to be blamed." Explain. (p. 167)

21. "[E]arthly things, when they are with ______upon men's ______, quite carry their hearts away from ______." (p. 170)

22. What is the meaning of the spider room? (p. 171)

23. What lesson were they to learn from the hen and chickens? (pp. 171, 172)

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